

2019-2020 YEAR-END REVIEW



FRENCH FOR THE FUTURE

National Office

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Drafting and page layout: Maude Duguay, Vashini Jaunky Translation: Nations Translation Graphics: Bonnie Yu WE CONTRIBUTE TO BUILDING A BETTER CANADA IN WHICH ALL YOUNG PEOPLE VALUE OUR FRANCOPHONE HERITAGE, APPRECIATE FRANCOPHONE CULTURES AND STRIVE TO EXCEL IN LEARNING THE FRENCH LANGUAGE.



Attaining a high level of proficiency in the French language offers both major personal and professional advantages to young people

DEVELOPING SKILLS



Having built significant linguistic and cultural ties together, young Canadian students are able to better appreciate diversity and are motivated to pursue their studies in French.

APPRECIATING DIVERSITY



Strong personal connections inspire young Canadians to cultivate a relationship with the French language and Francophone cultures throughout their lives.

CREATING CONNECTIONS



MESSAGE FROM THE EXECUTIVE DIRECTOR

With 23 years of experience and presence among young people in grades 7 to 12, French for the Future has once again surpassed itself, reaching nearly 45,000 students from coast to coast through its programs, as well as thousands more through its social media in 2019-2020.

This year saw the creation of the x-Forums, a micro-funding program for local initiatives to promote bilingualism, run by volunteers within their community. The very first x-Forum was in Yorkton, Saskatchewan, in May 2019, which paved the way for many upcoming events. Our youth committee, Bilingual Young Leaders, launched its first project, United Bilingual Correspondents, which brings together young people who want to speak to each other in French and learn more about Canadian diversity. We have also refined our online presence, through our social media, and by creating a blog by and for young people to allow young Francophones and Francophiles to be heard.

Of course, the year-end saw many upheavals as a result of government measures to stop the COVID-19 pandemic. However, these periods of change are also fertile ground for innovation, and French for the Future is entering a vibrant period of trials, errors and reinvention to remain relevant and be a leader in what it offers to young people in Canada.

It is a privilege every day to be able to accompany young Canadians on their journey toward bilingualism, to be able to enrich their language through positive cultural and emotional experiences that help them root that learning in the richness of Francophone cultures in Canada.

I would like to thank our coordinators, facilitators, partners and donors, as well as our Board of Directors; the passion they bring to our activities is the passion that guides our youth on the road to bilingualism.





Our Board of **DIRECTORS**

French for the Future is governed by a volunteer Board of Directors.

EXECUTIVE COMMITTEE











ADMINISTRATORS











ADVISORS









We warmly thank Micheline Dubé for her many years on the Board of Directors. Beginning as an Administrator in 2011, she guided French for the Future by assuming the role of President from 2015 to 2017 and Past President from 2017 to 2019. We would also like to thank Réjean Després for his contribution to the Board as an Administrator since 2017.

FROM THE PRESIDENT OF THE BOARD OF DIRECTORS

Again this year, French for the Future has shown its great ability to adapt to change. I would like to acknowledge the work done by its team and salute the great spirit of cooperation that enabled it to spread the French language among young people in Canada.

Several members of the Board of Directors have left us, and I thank them sincerely for their contribution to the organization. I especially thank Past President Micheline Dubé and Michael Salvatori, who replaced her in that role and whose active support greatly facilitated my start as President.

In January 2020, Emeline Leurent became Acting Executive Director, following the departure of Gabrielle Fredette-Fortin on secondment to Canadian Heritage as part of the Official Languages Act modernization project.

From the start of her term, Emeline, who recently moved to Ottawa, had to renew part of her work team and, due to the pandemic, had to find new ways to operate and coordinate creative ways of reaching young people. Thus, some Local Forums were postponed to the fall, while a second cohort of United Bilingual Correspondents was established to break social isolation and mitigate the loss in learning as a result of schools closing. French for the Future has also provided parents with a simplified form for access to Francoconnexion Sessions to make it easier to learn French at home.

Despite the exceptional circumstances that have hampered activities planned for this spring, the entire French for the Future team remains united, ready to resume its flagship programs and continues to carve out its place in the Canadian bilingual education network.

Finally, many thanks to the generous donors who believe in our mission and support the work of French for the Future.

Danielle Arcand, President of the Board of Directors



National OFFICE TEAM

French for the Future's daily operations are managed by a permanent team located in Ottawa, Ontario.



EMELINE LEURENT Executive Director







POLINA MONEVA Operations and Fundraising

Coordinator





GENEVIÈVE GOBEIL

Program Coordinator

VASHINI JAUNKY Communications Agent



VICTORIA GAUDRY Program Agent

L.

LOCAL FORUMS

Unforgettable experiences in French!

LOCAL FORUMS

2,613
PARTICIPANTS

109 SCHOOLS

This year, 2,613 students from Grade 7 to 12 enrolled in French Second Language (FSL) and French First Language (FFL) participated in Local Forums organized in 11 Canadian cities.

Through that appointment, students are able to spend a day of learning in a non-school setting by participating in workshops and activities offered in French. In doing so, they discover the professional opportunities and cultural value of bilingualism.

These forums are completely free and are designed to celebrate the French language.

I learned a lot about the importance of the French language and I now feel very confident speaking to anyone in French.

Participant in the 2019 Moncton Local Forum

The day of the event was memorable with students who were engaged, who spoke French, who wanted to do all the workshops, and volunteers who were ready to help wherever needed. I have only fond memories of this exceptional experience.

Valérie Dionne, organizer of the 2020 Edmonton Local Foru







Élodie Dorsel Toronto



Ximena Londono Vancouver and Victoria



Josée Roy Winnipeg



Maxime Bourgeois Charlottetown, Fredericton, Halifax, St. John's



Samuel LandryCharlottetown,
Fredericton, Halifax,
St. John's

Valérie Dionne

Edmonton



Trish
Rognvaldson
Calgary and Cochrane



Noëlla Gallo (National Office) Ottawa



Université de Moncton Moncton

C_{NR}.

NATIONAL ESSAY CONTEST

Encouraging post-secondary education in French

501 PARTICIPANTS

90 SCHOLARSHIPS \$282.000

POST-SECONDARY PARTNER INSTITUTIONS



Through the National Essay Contest, which took place form October 1 to December 20, 2019, 90 students from Grade 10 to 12 received a scholarship from \$1,000 to \$12,000 to allow them to pursue their post-secondary education in French.

Students from across the country had the opportunity to test their French skills by submitting a 750-word essay on the following theme: "On June 17th, 2019, Canada declared a climate emergency. If you were put in charge of leading the government, how would you respond to this emergency?"

This year, the sponsor organization for the 2019-2020 National Essay Contest was the David Suzuki Foundation.

The quality of the texts we read confirmed that our youth are seriously interested in the climate crisis, have solutions to put forward, and have communication skills for reaching Canadians in both official languages. More than ever, we see consensus in diversity and union in plurality.

Diego Creimer, a representative of the David Suzuki Foundation



In the end, our existence relies entirely on our environment. That is why we need to take care of it; after all, we are given only one Earth. We must stop destroying our own planet. In the future, if I were to become Prime Minister, I would want to preserve these principles in order to work for the common good. Through better education for children, effective advertising campaigns, promotions to green businesses, the creation of green spaces and investments in renewable energy, I will try to alleviate, if not resolve, the climate emergency. This is the only way to save our planet and it is time to act. Change begins here.

Excerpt from the essay by Nicolás Alonso Cobo (ON), winner of a \$2,000 scholarship for the University of British Columbia (BC) in the French Second Language category.

I would like to thank you again for this incredible gift. Your contest prompted me to enrich my vocabulary and learn more about government protocols and the impact of pollution on our ecosystems. Thank you very much to French for the Future for allowing me to go to the university of my dreams.

Chloe Bella Khouri, FFL, winner of a \$1,000 scholarship for the University of Ottawa.

French for the Future wants to thank Simon Fraser University (SFU) in British Columbia, who joined our partner institutions this year. Two scholarships of \$2,500 were added, for a total of 90 post-secondary scholarships available to Canadian students who want to learn French.



CONGRATULATIONS TO THE WINNERS!

\$12,000 scholarships

Julianne Lacelle, Rockland ON, University of Ottawa (ON)

Iris Habekost, Richmond Hill ON, University of Ottawa (ON)

Starla Lancia, New Westminster BC, Université de Montréal (QC)

Liam Woolley, Toronto ON, Université de Montréal (QC)

\$10,000 scholarships

Amélie Guitard, Moncton, NB, Université Sainte-Anne (NS)

Talia Quinlan, Dartmouth, NS, Université Sainte-Anne (NS)

Lily Hayward, Yarmouth, NS, Université Sainte-Anne (NS)

Brooke Conrad, Glenwood, NS, Université Sainte-Anne (NS)

Laurence Ouellette, Saint-Francois-De-Madawaska, NB, Université de Moncton (NB)

Mackenzie Lawrence, Fredericton, NB, Université de Moncton (NB)

\$8,000 scholarships

Camille Pellicano, Ottawa, ON, University of Ottawa (ON)

Alastair Thorburn-Vitols,
Toronto, ON, University of Ottawa (ON)

Karim Lachgar, Toronto, ON, Université de Montréal (QC)

Bourses de 8 000 \$

Devina Briggs, North Vancouver,BC, Université de Montréal (QC)

\$5,000 scholarships

Avary Plante, New Liskeard, ON, Université Sainte-Anne (NS)

Regan Bilodeau, North Cobalt, ON, Université Sainte-Anne (NS)

Gabrielle Ouellet, Saint-Quentin, NB, Université de Moncton (NB)

Haley Pitre, Middle River, NB, Université de Moncton (NB)

Ghalia Hayawan,
Oakville, ON, Glendon College of York
University (ON)

Monique Ingram,
Richmond Hill, ON, Glendon College of
York University (ON)

\$4,000 scholarships

Salah Hussein Aly, Gloucester, ON, University of Ottawa

Maxene Bradshaw, Kanata, ON, University of Ottawa (ON)

Florence Gosselin, Spencerville, ON, Université de Montréal (QC)

Natalie Bazouzi, Toronto, ON, Université de Montréal (QC)

ind the complete list of winners of \$1,000 o \$3,000 scholarships on the French for the uture website.

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FRANCONNEXION SESSIONS

Instill new energy in French class – or at home!

568KITS DOWNLOADED, FOR MORE THAN

1440 ORGANIZED SESSIONS

42 000 PARTICIPANTS

More than 42,000 students from Grade 7 to 12 participated in Francoconnexion Sessions this year. These sessions were organized by 568 teachers, parents and coordinators, as well as students and ambassadors who wanted to create other activities in French.



"Very interesting and motivating to speak French."

"It was fun and I learned a lot."

"I started watching some TV in French."



"In my opinion, the students learned more about the French language in general and increased their interest in bilingualism."

"An excellent motivational tool to continue learning French."



As president of the French club at my school, my Francoconnexion Session was a good first step to introduce the idea of the Francophonie that I wanted to convey to those participating through the club. The activities were easy to organize and interesting. [...] It made me less stressed as leader of this new group, as I always had resources available [...]. Even the French teachers at my school participated! It was a fun experience and I was happy to have access to the resources to run my club,

Peter Noel, Ambassador at the 2019 FNJA, FSL, Grade 12, Newfoundland and Labrador.

Parent Registration Form

After schools closed due to COVID-19, French for the Future created a registration form for Francoconnexion Sessions specially made for parents, giving them access to the free online educational resource kit and helping them accompany their children in learning and practicing French at home.

A SIMPLE AND FREE process!

Through a simple and free process, each organizer receives resources, activities and gifts at their home in order to organize a day dedicated to the French language in their classroom.



The organizer contacts French for the Future.



A member of our team receives the request and takes care of the shipment!



The organizer receives the toolkit.



The fun begins in the classroom!



Result: motivated students who are engaged in the learning process.

NJA.

NATIONAL AMBASSADOR YOUTH FORUM

FNJA 2019: A memorable experience!

30 STUDENTS

5 DAYS OF TRAINING

ACTIVITIES
LED BY THE
AMBASSADORS
BRINGING
TOGETHER

4,515 YOUNG

The ambassadors of the French language

30 bilingual Grade 10 and 11 students from across the country were selected for their dedication and passion for the French language and bilingualism, as well as their leadership skills, to participate in the National Ambassador Youth Forum. These young people earned an unforgettable week of learning, in Victoria, British Columbia, all expenses paid!

While this week served primarily as a training session for future ambassadors of the French language, it was also an opportunity to share and create new friendships.

Thank you, thank you, thank you! I have no words to say how much you inspired me and how unforgettable this experience was! You are all great leaders and you will accomplish so much!

Sarah Mowat, New Brunswick

I have learned so much and feel much more comfortable with my perception of the Francophonie. I look forward to promoting bilingualism in my community now:)

Peter Noel, Newfoundland and Labrador

Back at home, our young ambassadors took action, creating more than 80 activities, groups and presentations in their respective communities, all focusing on the promotion and importance of bilingualism. These activities in turn gave thousands of students the opportunity to discover and maintain a passion for the French language.

Despite the COVID-19 epidemic in Canada, our young ambassadors continued their commitments to their classmates, friends and family virtually beginning in March 2019.





BILINGUAL YOUNG LEADERS

Projects for and by the youth!

7 LEADERS AGED 16 TO 22

Jinian Beharrell

(British Columbia)

Danèle Déquier (Manitoba)

Alice Chen (Ontario)

Alexia Forsythe (New Brunswick)

Elizabeth Landry (New Brunswick)

Rosalie Gendron

Trystan Brodhagen (Ontario)



During its mandate, the first cohort of Bilingual Young Leaders (JLB) developed and implemented a Canada-wide correspondence project called United Bilingual Correspondents.

The launch of Untied Bilingual Correspondents in September 2019 was a great success: following a call for bilingual Canadian youth, 93 students and 32 schools took part in this new project. The JLB themselves followed up with participants, created matching registration forms and sent out monthly themes.

I am extremely grateful that I had the opportunity to work with such talented and passionate community models, and I could not have dreamed of a better group of people to be on this board. Overall, my time as a JLB is an experience that I will never forget and will cherish for the rest of my life.

Testimonial by Alexia Forsythe, Bachelor's degree candidate at the Université de Moncton, New Brunswick.

In addition to the United Bilingual Correspondents project, the Bilingual Young Leaders also acted as an advisory committee for French for the Future, particularly in selecting the theme for and promoting the National Essay Contest.



FORUMS

Promoting bilingualism and linguistic duality among young people!

• REQUESTS

FIRST X-FORUM

PARTICIPANTS

The x-Forums are events that arise from local initiatives in communities and are organized by volunteers, with the goal of bringing together students from Grades 7 to 12 enrolled in French Second Language and French First Language programs around the theme of linguistic duality.

Although organized independently, the x-Forums share the following common goals:

- Delivering an inspiring and motivating message regarding Canadian bilingualism
- Giving young people the opportunity to play an active role
- Creating a positive environment in which each student feels comfortable speaking French

The organizers of x-Forums must submit an application to the French for the Future National Office to receive funding, and for access to took kits to help in planning.





Le français pour l'avenir reçoit le soutien de French for the Future is supported by



As a non-profit organization, French for the Future depends on donations and sponsorships from individuals and companies to maintain its activities and develop its programs. Thank you for your support!

±\$10 000

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\$1 - \$499

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Canadian Parents for French - Ottawa

Canadian Parents for French – Alberta

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Collège Éducacentre

Office of the Commissioner of Official Languages for New Brunswick

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\$1 - \$499

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